

RESOURCEFULNESS:

The cognitive aspects of learning; 'thinking'

The capacities that make up this disposition include:

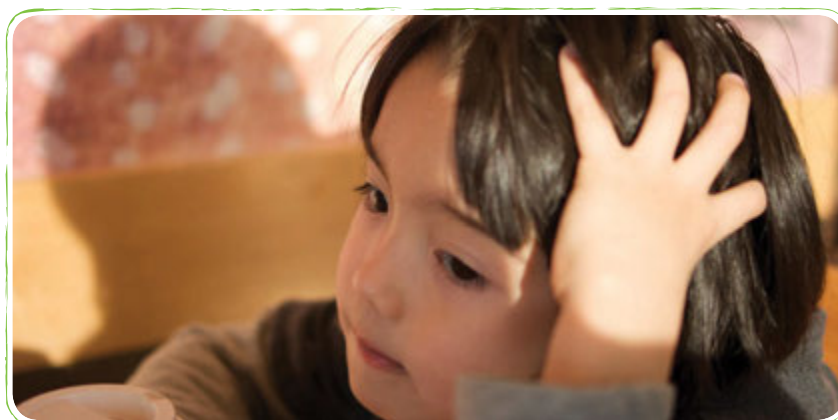
Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering What if ... ?

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More Ideas

1. Regularly start a session using the mind's eye technique. Ask children to relax and sit quietly with their eyes closed. Talk quietly about whatever it is and ask the children to picture it with their third eye. It can become a very powerful habit.
2. Take the children on a Lion Hunt. This is a fun action and storytelling activity in which you take them on an imaginary journey. You tell the story and the children join in and make the actions. It starts with the children getting prepared for an outing right through to sheltering in a cave from the rain where they find themselves in the company of a lion who then hunts them home! As children get familiar with the hunt they may want to imagine new aspects to the adventure.
3. Arrange for people from different areas of work to visit and talk to the children about their jobs. Try asking the local hairdresser, school nurse, car mechanic if they will come. Ask them to show the children some of the equipment they might use and talk a little bit about their jobs. Encourage the children to ask questions. They could plan their questions previously. Set up your role play area accordingly. The children will be more able to imagine what it could be like in the hair salon etc. having talked to the hairdresser.
4. Use the blank beanstalk leaf sheet (see resources) and put in words, rather than pictures, that the children might use to write a story. You could also add smaller leaves in between with connectives written on them. You could also draw a different set of pictures connected to your current topic.
5. Set up a puppet theatre and encourage the children to play with the puppets. Let small groups do performances for each other.
6. Start a wall chart titled 'Our Great Ideas' where you celebrate different ideas the children have come up with during the week. Include photographs with captions in a mind bubble.
7. Designate a table for a 'Clever Creations' display. Each week display different things the children have made during the week, an unusual lego structure, a play dough pot or a painting. Celebrate these pieces on Friday afternoon and award badges/stickers.
8. Get into the habit of using language like "I wonder ... " and "What if ...?"