

RESOURCEFULNESS:

The cognitive aspects of learning; 'thinking'

The capacities that make up this disposition include:

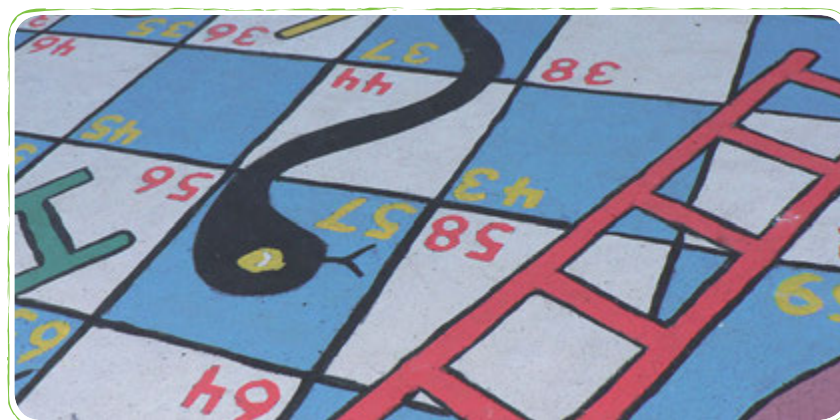
Making Links

Seeing connections between disparate events and experiences — building patterns — weaving a web of understanding.

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More Ideas

1. Create a story bag by placing several objects in a bag together. Sit the children in a circle and empty the contents of the bag in the middle of the circle. Help them understand the idea by making up a short story that links all the objects together. Try doing this in different ways. Let all the children have a go at a different story or make up others by putting different things in the bag. Start the story off by taking out one of the objects and then pass the bag on so that the next child has to make up a bit more of the story. Remember to reward the children for making links.
2. Gather together a really good assortment of shapes. Use 2D and 3D shapes and different sizes and colours. Using small hoops or different coloured paper circles ask the children to take turns to put the shapes in the hoops or circles and explain their reasoning for sorting them this way. It should be possible to rearrange the shapes in several different ways as different children take a turn. This can help the children understand that there are often many different ways to link things together. You can also do this activity with other basic classroom equipment such as Compare Bears or a collection of pencils, crayons and felt tip pens. Depending on the time of year you could also collect fallen leaves or use shells or small stones. Keep talking about making links but it's also an opportunity to encourage the children to do lots of noticing too!
3. Use the "chain link" template in the progressing section to make a display linking sounds or characters together. E.g.. write a set of rhyming words, one on each link, cat, hat, mat and flat, or draw a picture of a cow in one and then add milk to another link, then cream and then butter, and so on.
4. Try using these rhymes "Let's all think and make a good link", "Birds to nests and bees to hives, making links will make us wise."
5. Reward children with a special badge/sticker when they make a good link.
6. At the beginning of lessons encourage the children to think back to what they already know from a previous lesson.

How might you encourage thinking about making links?

- In phonic work
- Looking at number bonds
- Noticing the way equipment is organised in the classroom, library and the PE cupboard
- Doing jigsaws