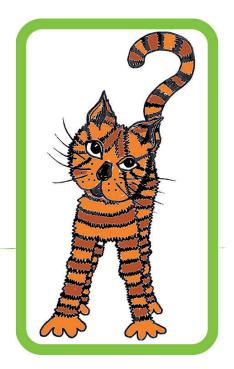
RESOURCEFULNESS:

The cognitive aspects of learning; 'thinking' The capacities that make up this disposition include:

Asking questions of yourself and others. Being curious and playful with ideas delving beneath the surface of things.

RP

RS



Recognising Progression...

What you are trying to develop in young learners is:

- A curiosity about things and people in the way they explore, handle and play with materials and ideas.
- A willingness to try new experiences.
- An interest in finding things out by asking questions that demonstrate curiosity and a thirst to go deeper.
- Questioning beyond the merely functional.
- An awareness of the importance of questioning in learning.

Observe your young learners and begin to move them from:

Being Unaware to Developing the Capacity

Are they:

Unaware? (using the capacity unconsciously)

Behaviours to build on:

- Can be seen to choose a wider range of activities and experiences
- Asks questions related to 'here and now'
- Can use 'I wonder' statements or questions when encouraged
- Asks questions about how things happen and how things work

Beginning (to be aware of the capacity as a distinct idea)

- Knows what a question is and when questions are useful
- Is able to respond when asked 'what questions could we ask about...?
- Can use 'I wonder' statements or questions when encouraged

Developing (able to apply awareness of the concept)

- Can be heard using 'wonder' questions independently
- Can take an active part in discussions about 'good' questions
- Can suggest probing questions to help find out more about things
- Asks questions confidently in class
- Can explain why questions are useful

Use the reward sticker to build awareness of these behaviours.

You might add things like "A good questioner" "I thought of a useful question"

Behaviours to counteract:

Tends not to ask questions

Keeps with a few 'safe' activities

 Accepts the first answer given to them, doesn't ask subsequent questions

Displays little curiosity about things

"I'm curious"

"I ask good questions" "I found out why and how"

Recognising Progression

Starting

Questioning

RP_Questioning.pdf