

## RESOURCEFULNESS:

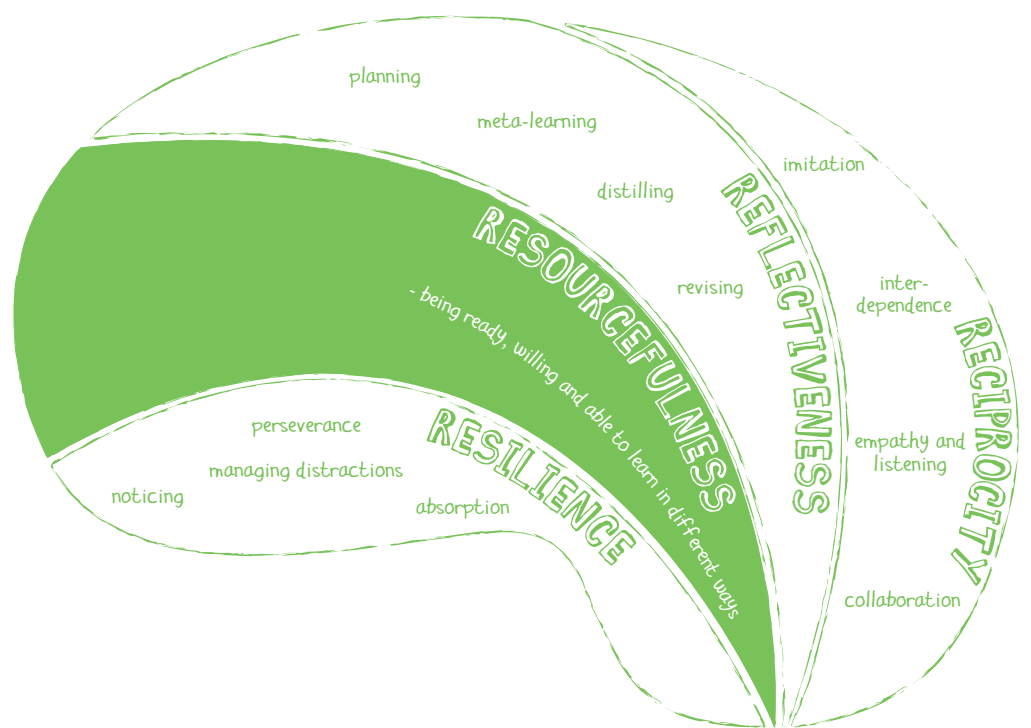
The cognitive aspects of learning; 'thinking'

The capacities that make up this disposition are:

Questioning Making Links Imagining Reasoning Capitalising

## Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wondering What if ... ?



## A Stretching Activity

### BEANSTALK STORIES

#### Organisation

Small groups of 6 children working in pairs.

#### Resources

Print off the leaf sheet from the resources, photocopy onto A4 paper for each pair and enlarge one onto A3. You will need a large sheet of sugar paper for each pair. Draw a wavy line up the middle to represent the bean stalk.

#### Activity

- Clip your A3 sheet to the flip chart or board so that all the children can see it. The sheet contains 8 leaves with a different picture on each leaf.
- Have a look at these with the group and talk about each of the pictures.
- Tell the children that they are going to imagine a story using some of the pictures to help them.
- Explain to them that they will work out their story with a learning partner.
- When they have worked out the story together, they can cut out the picture leaves that they have chosen from their A4 sheet and stick them in order alternately up the stalk on the sugar paper.
- Each pair will then hold up their beanstalk story and tell it to the other children.
- Reward good ideas and clever, funny and imaginative stories.
- Talk about how they had to imagine the story together and encourage them to think about where their ideas might have come from.
- Talk about how ideas seem to bubble up in your mind if you let yourself day dream and use your mind's eye to imagine new and different things.