

## RECIPROCITY:

The social aspects of learning; 'relating'

The capacities that make up this disposition are:

Interdependence Collaboration Empathy Listening Imitation

## Listening

Contributing to others' experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.



## A Stretching Activity

### VOLUME CONTROL

#### Organisation:

Whole class.

#### Resources:

Some source of music, such as radio, CD player or musical instrument.

#### Activity

- Introduce the concept of volume and demonstrate to the children with a radio, CD player or musical instrument.
- Now relate it to speaking and listening. Model a quiet voice and whisper a rhyme or poem.
- Now ask the children to use their quiet voices.
- Then model a speaking voice and talk at a moderate level and ask the children to imitate you.
- Finally model a loud voice, projecting well but not shouting and again get the children to do the same. This one will be the most difficult for the children, but it can be achieved ....honestly!
- 'Using' the 3 voices ask children to respond with different actions or movements for each voice.
- Discuss with the children when we need to use the different voices and why. They could also share how the different volume levels make them feel.
- In the days following this session, regularly refer to these 3 voices and ask the children to use them at different times. Use them yourself at different times and remind the children about them. Try occasionally using the "wrong" voice deliberately and discuss this with the children.