

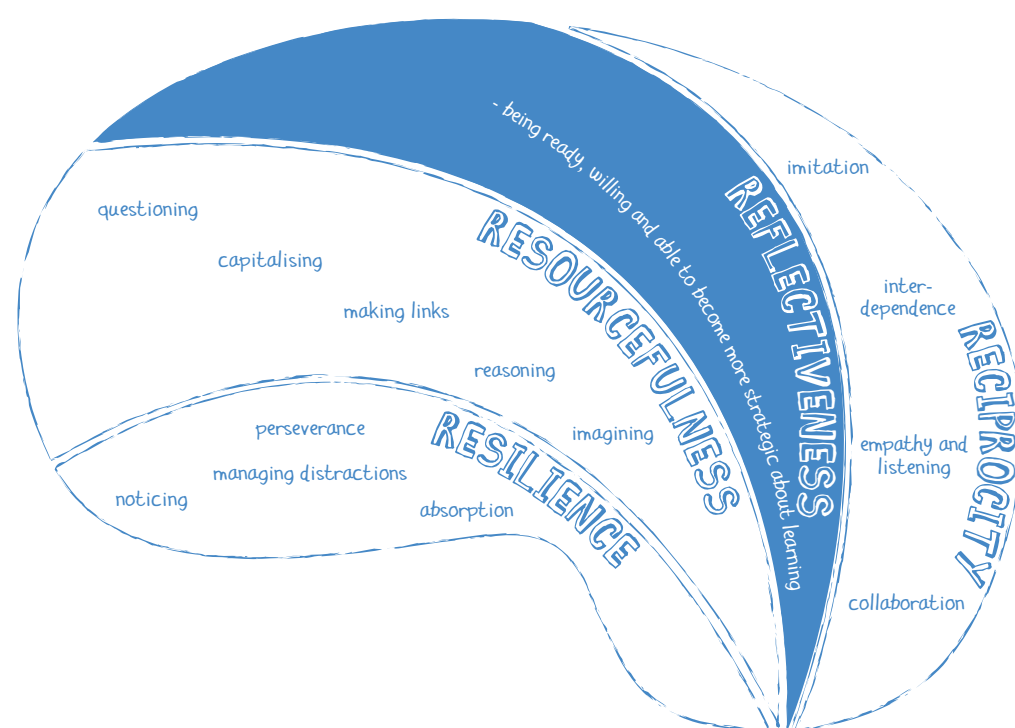
## REFLECTIVENESS:

The strategic aspects of learning, 'managing'  
The capacities that make up this disposition are:

Planning Revising Distilling Meta-learning

### Planning

Thinking about where you are going, the action you are going to take, the time and resources you will need, and the obstacles you may encounter.



## A Stretching Activity: PLAN A TEDDY BEARS' PICNIC

### Organisation

Whole class, then divided into small groups of 5/6 children.

### Resources

Large sheets of paper and different coloured felt tip pens.

### Activity

- Tell the children that they are going to bring their teddies to school one day for a picnic.
- Tell them there are lots of things that need to be planned to make sure that it goes well.
- Ask the children to suggest things that might need doing, reminding them of their own parties. They may well come up with ideas like food, games, music, invitations, plates and place cards.
- Write the ideas on a flip chart with pictures as prompts.
- Explain that different groups are going to plan each part. While you are supporting each group in turn, the others could perhaps draw their teddy bear or a picture of what the party might look like on the day.
- Spend time with each group in turn. Discuss what needs doing for one aspect of the picnic and act as their scribe. Try to incorporate all their different ideas. Summarise their plan back to them when everything is agreed.
- After you have worked with each group, bring everyone back together and share each aspect of the plan. You might have a speaker from each group if appropriate.
- Now ask the children how they think they can work together to get everything ready for the party.
- Keep referring to the plan.

This is also a very good exercise in collaboration and will offer lots of opportunities for revising as well when things need changing from the original idea.