

RESOURCEFULNESS:

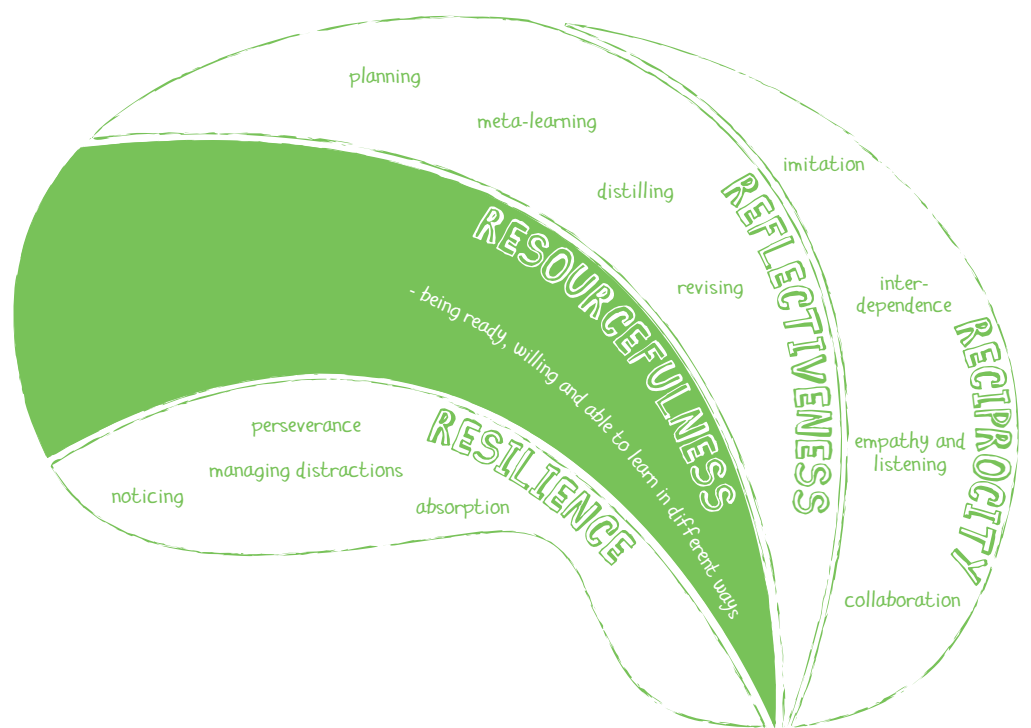
The cognitive aspects of learning; 'thinking'

The capacities that make up this disposition are:

Questioning Making Links Imagining Reasoning Capitalising

Imagining

Using your imagination and intuition to put yourself through new experiences or to explore possibilities. Wandering What if ... ?



A Taster Activity

THE MIND'S EYE

Organisation

Whole class or small groups

- Introduce the children to the idea of the mind's eye: Talk about the fact that we all have 2 eyes which we use all the time but that everyone also has a third, hidden, mind's eye. Talk about how we can use this secret third eye to imagine and create pictures and ideas inside our minds.
- Invite the children to close their eyes and imagine they are using their third eye.
- Describe something in great detail to the children and ask them to try and see it with their third eye.
- You could describe an alien, an exotic flower or a special cake.
- Ask them if they can see it clearly with their third eye.
- Here is one example in detail:
Close your eyes tightly and imagine my alien. It has a large, round, green body with lots of arms and legs. On the top of the round, green body is a huge pink and purple head with spiky yellow hair and 4 great big blue eyes. It has long, pink fingers on its hands and short, purple toes on its big feet. When it walks along it makes a high squeaky sound and it smells just like fish and chips!
- You could ask the children to draw their idea of the alien, concentrating on their ideas rather than an exact representation of your description.
- Ask the children to imagine something for themselves- unprompted by you. Invite them to describe what they are imagining.
- Talk about what seems to happen in their mind when they imagine.
- Talk about when our ability to imagine can be useful.
- Ask, "When do you use your imagination?"

