

RECIPROCITY:

The social aspects of learning; 'relating'

The capacities that make up this disposition are:

Interdependence Collaboration Empathy Listening Imitation

Listening

Contributing to others' experiences by listening to them to understand what they are really saying, and putting yourself in their shoes.



A Taster Activity

WHO SAID "SAUSAGES?"

Organisation

Whole class

Resources

A small bell with good resonance

- First, try a quiet activity to help the children focus on the physical sensation of intent listening.
- Ask the children to move round to sit in a circle.
- Ask them to close their eyes and clasp their hands gently on their laps.
- Tell them you are going to chime an Indian bell and that they should listen as carefully as they can and only open their eyes when they can no longer hear the sound.
- Ask them to be very, very quiet so that they do not disturb each other.
- Now move on to a simple listening game.
- Children remain sitting in their circle. They take turns to sit blindfolded in the middle.
- Point to a child in the circle who then says "sausages." The blindfolded child has to guess whose voice it is.
- As the children become more familiar with this game, they will deliberately alter their voices and it can be a lot of fun.
- Regularly remind the children of the skills they are using and reward really good listening!
- After playing this game, you may be able to agree some good listening tips with the children.



Now think about how you could extend this into other listening activities.