

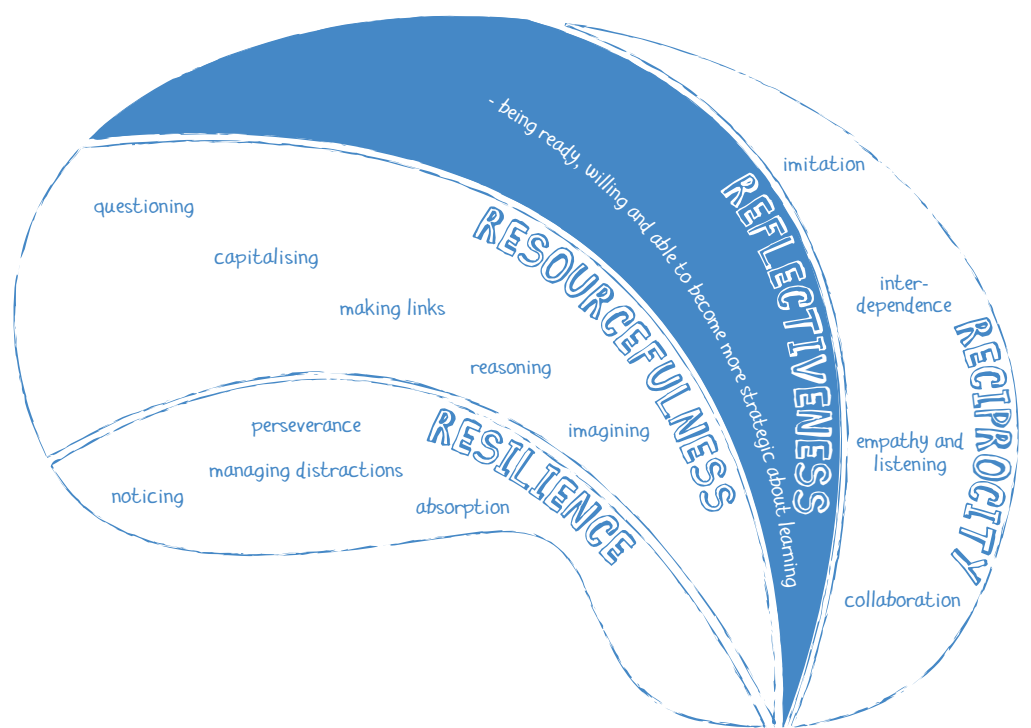
REFLECTIVENESS:

The strategic aspects of learning, 'managing'
The capacities that make up this disposition are:

Planning Revising Distilling Meta-learning

Planning

Thinking about where you are going, the action you are going to take, the time and resources you will need, and the obstacles you may encounter.



A Taster Activity: CLAPPING A PATTERN

Organisation

Whole class

Instructions

- Sit the children in a circle.
- Tell the children you are going to clap a short rhythm for them, but first of all you are going to plan it.
- Think aloud as you plan what you are going to do and mention "Beginning", "Middle" and "End".
- Then clap the pattern you have planned.
- Ask the children if they want to listen again and then have a go with you.
- Tell the children you can remember it because you have a plan.
- Now ask the children to work in pairs and plan a short clapping pattern of their own.
- Ask them to practice with their fingertips on their palms so that they don't disturb each other too much.
- After a few minutes ask the children if they would like to perform their rhythm in pairs for everyone to listen to. Some may also like to try to teach it!
- The emphasis is on planning what they are going to clap rather than just clapping straight off.
- You may want to encourage the children to make some kind of paper plan with a mark for every clap.

