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Connecting	Stretching	Transferring	
Topic: 3b Questioning	Activity: Twenty Questions		

What you are trying to achieve ...

Students will appreciate the value of questioning in learning.
Deepen understanding of what it is to ask questions.
Students take a strategic approach to questioning.

Set up the activity

Model the activity with the whole group before having smaller groups tackle the task.

- Select a card (see Resource) and ask the group to discover the name of the object by asking questions that you will answer with “Yes” or “No”. Choose an ambiguous one — e.g. Homer. This helps you to give answers that create stuckness.
- After the group have asked a number of questions but not arrived at an answer, break into smaller groups to:
 - Distil what they have found out so far
 - Decide what more they need to find out
 - Plan the questions that will help them to move on.
- Continue with other cards, giving time for reflection on questioning.
- Once a few answers have been achieved, have the group discuss and agree on principles of effective questioning, and record.

Extend

- Get groups of three or four to work on their own with the cards, using the principles of effective questioning.
- Enable students to consider asking different questions for different purposes.

Debrief

Enable students to recognise that there is more to questioning than first meets the eye.

Extend understanding

The purpose of this activity is to deepen the understanding of what it is to ask questions. Expect students to progress from random questioning to focused and strategic questioning.

Move on to Transferring activities and the Learning Log.

Things to Try ...

Picture-cards showing part of an object.
Parts of maps.

Coaching Notes

Learning Challenge

DIY Resource


BLP
www.blp.uk.com

Stretching

Coaching Notes

3b Questioning

3b-S-Questioning-CN.pdf

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