

Connecting	Stretching	Transferring
Topic: Learning and Life	Activity: Something Understood	

Activity: Something Understood

**What you
are trying to
achieve ...**

- That learning applies to all aspects of life
- The importance of learning in their life

Set up the Learning Challenge

- Individuals, then pairs
- Give out learning challenge sheets or show on interactive whiteboard.
- Offer an example of your own, e.g.
"I understand when my son / daughter / partner is in a bad mood ..."
"I understand how to play cricket / badminton / the bagpipes ..."
- Encourage thinking about all aspects of life, not just things learnt in school. Include affective domain as well as recreational and social.

Student engagement

Suggest students focus on two or three things that they understand.

Plenary discussion, and record

- Come to understand by doing, noticing, wanting to succeed, trial and error, keeping on despite difficulties, learning with others, finding out from experts.

Likely responses to “know they understand” include:

- Have been successful at it, do it naturally, can visualise it, can tell others how to, can change their behaviour.

Invite comments on common points and what this might be telling us about learning, in school and beyond.

Extend

Lead discussion on purpose of learning
OR
Move into Linking Ideas activities.