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Connecting	Stretching	Transferring
Topic: 1b How We Learn	Activity: Mystery Accident	

What you are trying to achieve ...

- An introduction to a wider range of learning dispositions and capacities
- To orchestrate the conscious use of a sequence of learning habits
- Basic awareness of using learning habits

Set up the Learning Challenge

Pairs or triads

One picture per group (see resource)

Introduce the challenge as a story that will unfold as you read the clues.

Orchestrate the activity

1st challenge

What questions will you need to answer in order to solve the mystery? List the questions.

2nd challenge

How many people and animals are involved in the events of this January morning? Use noticing habits to arrive at a cast list.

3rd challenge

Where does the story start? Use reasoning skills to find the point at which the events began.

4th challenge

How does the story end and what happens from beginning to end? Get absorbed in the picture and distil your reading of events as a flow diagram.

5th challenge

What happens to the cyclist? Imagine what goes through the cyclist’s mind – list the range of emotions that are felt from the beginning of the morning onwards.

6th challenge

What part does the old lady play? Make links from the clues available and imagine her thought process.

Debrief and rate the learning stretch

“Now that you have worked as a group, look back over the activity and list the ways in which you worked collaboratively.”

Introduce the activity rating wheel:

- “Identify the learning skills that you have used at various points in solving the challenges.”
- “Find ones that you think you used over and above the ones I mentioned in setting the challenges.”
- “How hard do you think you were having to work each skill? Colour in the wheel.”

Things to Try ...

Simply distribute the sheets and invite students to work out what happened here; i.e. don’t go through the challenges

Distil all you know about the series of events into a newspaper article that you could imagine appearing the following day.

Coaching Notes

Resource

Rating Wheel


BLP
www.blp.uk.com

Stretching

Coaching Notes

1b How We Learn

1b-S-HowWeLearn-CN.pdf

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