

Transferring

Activity: Big Learning Muscles

Awareness of the learning dispositions and how these relate to students themselves.

Time to think
(not included)

Extend the language of the 4 R's.

Students rate how much they use the dispositions now.

Encourage students to compare and contrast their different scores and explore why this should be.

This week's quest is to spot people using one of the 4 learning muscle groups: Resilience, Resourcefulness, Reciprocity and Reflectiveness.

Notice other people as well as yourself.

Make a note of times when you might need to use more than one of the muscles.

