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|--------------------|--------------------------|--------------|--|
| Connecting         | Stretching               | Transferring |  |
| Topic: 2d Noticing | Activity: Viewing Frames |              |  |

What you are trying to achieve ...

An appreciation of noticing skills  
Students will be able to:

- Recognise that noticing can be fun
- Appreciate the value of noticing
- Appreciate noticing as a way into greater interest
- Appreciate noticing as a precursor to making links.

Set up the Learning Challenge

- Groups of no more than four
- One picture and one viewing frame per person (see Resource)
- Print or show the learning challenge for *The Haywain*.

Debrief and rate the learning stretch

- What were your first impressions about the picture?
- How did you come to see things differently when your noticing was more focused?
- What could you do to train yourself to make more sense of things that at first seem complex?
- Use the rating wheel as a group.
- Ask yourself what learning muscles were also used alongside NOTICING.
- How might we have used other learning muscles to deepen our capacity to NOTICE?

Things to Try ...

Try the activity without as much scaffolding. E.g. ask:

- “What do you notice?”
- “What’s happening here?”
- “What makes you say that?”

Then explore feelings about not being told where to look and what to look for, etc.  
Use other pictures — e.g. see [www.abcgallery.com](http://www.abcgallery.com)

Coaching Notes

Learning Challenge

Resource

DIY Resource

Rating Wheel

  
www.blp.uk.com

Stretching

Coaching Notes

2d Noticing

2d-S-Noticing-CN.pdf

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