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Connecting			Stretching			Transferring			
Topic: 4f Imitation			Activity: Mirroring						
What you are trying to achieve ...			Students: • Recognise that we can pick up habits and attributes from others as a way of learning. • Realise that imitation isn't copying but borrowing features, enhancing them and making them our own.						
Introduce topic			Discuss the ways in which imitation is used as a source of humour — Why do we find mimics amusing? Why is imitation used to satirise well-known figures like politicians?						
Set up the Activity			Pairs. Ask them to face each other — label them A and B. A has to mime a well-known activity in slow motion (e.g. making tea, doing the weather forecast, cleaning teeth). B has to mirror this exactly. Reverse the process with B miming something that s/he can do well (undisclosed) that A imitates and then guess what it is.						
Debrief and discuss			“What skills do you need when imitating?”						
Extend using Linking Ideas			Print or show linking ideas. Run through the imitating muscle. Move on to the related activities.						
 Coaching Notes		 Linking Ideas						 BLP www.blp.uk.com	
Connecting		Coaching Notes		4f Imitation		4f-C-Imitation-CN.pdf		0701	