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Connecting			Stretching			Transferring			
Topic: 5b Planning			Activity: We've Got a Problem						
What you are trying to achieve ...		Students recognise what planning consists of and has a number of stages, from exploring possibilities to defining exactly what has to be done.							
Set up the Activity		• Group sits in a circle. • Group or teacher identifies a problem or issue — school-based or wider world. • Person nearest the door states their 'could be' solution. • Each subsequent group member (to left) adds their own view, using as many ideas from the previous speaker as possible. • Continue process until a plan generally acceptable to all group members is arrived at. • When a member can't add anything new they pass. • When ideas run out, break into groups of four: distil what we have, summarise group plan of action; share all plans and see if one plan emerges. • Move on to next problem.							
Debriefing the activity		Discuss what happened. • What are the stages in coming up with a plan? • How are people feeling? • What happened along the way? • Were some good ideas lost? • How does it feel when your ideas are taken on, or rejected? • Did we build on the good ideas? • Did we have any wild ideas? • What happened to them? • How can we present plans efficiently (flow diagrams, etc.)?							
Extend using Linking Ideas		Print or display Linking Ideas. Consider planning behaviours. Work through relevant activities.							
Things to Try ... Problems or issues might include – Eradicating litter or graffiti from the school – Getting homework done on time – Communicating with parents – Reducing obesity – Stopping smoking – Clearing chewing gum from streets									
Coaching Notes		Linking Ideas						 BLP www.blp.uk.com	
Connecting	Coaching Notes	5b Planning	5b-C-Planning-CN.pdf					0701	