

Transferring

Topic: 5b Planning

Activity: Story Order

What you are trying to achieve ...

Students' ability to use sequencing skills effectively and collaboratively.

Set up the activity

Divide the class into groups of four or five plus one observer.
Give each group an envelope containing a comic strip story cut up into pieces.
The task is to complete the story, putting the pieces in the right order.
Time 15 minutes.

Debrief and rate the learning stretch

- What behaviours helped you to complete the task? Responses may include
 - Identifying starting point and end point
 - Making links between separate pictures.
- Use the rating wheel to explore other capacities being used.

Extend

- “Did you plan how to approach the problem or did you just get started?”
- “What could you have done to make it easier or quicker? What would you have planned?”
- “What planning advice would you give to someone who had to sequence a complex problem?”

Hints and tips

You may need to provide a shorter comic strip story.
Our example has 12 pieces.

The Answer

The correct order is: 1 = **P**, 2 = **F**, 3 = **T**, 4 = **A**, 5 = **L**, 6 = **S**,
7 = **X**, 8 = **U**, 9 = **C**, 10 = **Q**, 11 = **K**, 12 = **E**

