

# Get curious about your pupils as learners

## How well do you know your students' current strengths and weaknesses as learners?

Try to fill the name of a pupil into each descriptor, and think what evidence you might have that supports this judgement.

### Emotionally engaged

- \_\_\_\_\_ likes a challenge
- \_\_\_\_\_ is not afraid of finding things hard
- \_\_\_\_\_ gets 'lost' in learning
- \_\_\_\_\_ makes accurate descriptions and observations
- \_\_\_\_\_ minimises negative distractions
- \_\_\_\_\_ sticks at things despite difficulties

### Managing learning

- \_\_\_\_\_ sorts out what needs to be done
- \_\_\_\_\_ likes to organise their work
- \_\_\_\_\_ takes stock to make sure things are on track
- \_\_\_\_\_ anticipates blocks & obstacles
- \_\_\_\_\_ pulls out key points from experience
- \_\_\_\_\_ can talk about their learning process

### Thinking widely

- \_\_\_\_\_ is curious about possibilities
- \_\_\_\_\_ likes to get to the bottom of things
- \_\_\_\_\_ likes to see how things fit together
- \_\_\_\_\_ is logical and systematic when necessary
- \_\_\_\_\_ makes the most of a range of learning resources
- \_\_\_\_\_ enjoys using imagination

### Working together

- \_\_\_\_\_ works well with others
- \_\_\_\_\_ maintains own ideas in a group
- \_\_\_\_\_ knows when to learn alone and when with others
- \_\_\_\_\_ shares ideas and information
- \_\_\_\_\_ puts themselves in other people's shoes
- \_\_\_\_\_ learns from the way other people do things

Which pupils have you missed?  
Have you named more girls than boys?  
Are the named pupils mostly high or low attainers?