

Making Links	1) Ways of making meaning. (cognitive)	2)Ways of making meaning. (experiential/social)	3) Using reflection to assist connections	4)Fluidity of knowledge	5) Self Talk	6) Breadth of making links
Embodies	Has wide range of cognitive strategies to select from.	Use their experience to enhance learning and their learning to enrich application.	Regulate their behaviour to improve their learning. Have insights into how they learn.	Transfers new understandings to novel situations. Makes intuitive links.	"Learning xxx (something completely new) has given me new perspectives on ..."	Constantly seeks out new experiences.
Organises	Makes new meaning by regrouping and reclassifying across disciplines, knowledge and across experience.	Negotiate and find agreement with knowledgeable others.	Diagnose difficulties and try various solutions.	Holds own knowledge system as provisional.	"I can review and re-organise my own thinking on this."	Makes fresh combinations between academic and life learning. Incorporates diverse perspectives.
Values	Connects new learning with older learning through finding analogies.	Apply what they know to problem solving in real situations with others.	Analyse effectiveness of learning. Look for patterns of difficulty.	Keeps an open mind. Knowledge system is adaptable.	"This reminds me of...It's like. I understand this in my own way."	Sees connections between different disciplines . Develops new experiences.
Responds	Puts new learning into own words. Paraphrasing, summarising.	Talk about what they are learning and relate to past experiences.	Monitor their understanding/comprehension of something.	Uses new learning to review prior learning with support.	"I need time to work this out. Do I understand this?"	Adds new knowledge within known disciplines. Develops the vocab terms, concepts.
Receives	Remembers lists, facts definitions through note taking, highlighting, using mnemonics.	Relates what they are learning to past experiences with adult support.	Check and correct as they proceed.	Knowledge system bounded by rules or conventions.	"Am I doing this right?"	Adds new knowledge to what they know already. Limited by lack of experience. Hard to find connections.
Lacks	No awareness of or language to understand how meaning is made.	Doesn't relate having experiences to how they understand things.	Has no understanding of how they learn or that such understanding is possible.	Knowledge base limited by lack of experiences.	"Has no learning talk"	Knowledge limited by lack of experiences.