

# Putting Perseverance into Learning



Personal Action Plan – Supporting Perseverance						
1. Which phase(s) of Perseverance mindedness are you working in?	Lacks (Grey)	Receive (Purple)	Responds (Blue)	Values (Green)	Organises (Yellow)	Embodies (Orange)
2. What particular issues/behaviours do the pupils need to work on?						
3. What I intend to do over the following four weeks						
<div style="display: flex; align-items: center;"> <div style="margin-right: 10px;">Tackle Time line</div> </div>						
4. Which whole-school Perseverance issues have you agreed to experiment with?						
<b>Monitoring, I'll watch out for:</b>						
<b>Changes in practice</b>  <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>				<b>Changes in pupil behaviour</b>  <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul>		
Name						
Class						