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Activity 2: Classroom Climate for Questioning

What happens in your classroom?	Yes	No	Fancy trying
Students are enabled to develop their own questions about a topic to be studied.			
Students are afforded frequent opportunities to use and develop their search skills.			
Students are made aware of the differing uses for closed and open questions.			
There are structured opportunities for students to create their own questions (eg flipped classroom approach).			
Plenaries and review points are used as opportunities to generate students' questions.			
Students are encouraged to explore the feelings around 'not knowing'			
'Could be' language is used to stimulate students to speculate with curiosity.			
The visible thinking routine See/Think/Wonder is used to generate student questions.			
The 'no put-down' culture means questions are not scorned.			
Teachers model a wide range of questioning strategies.			
Learners are encouraged to exhibit a healthy scepticism.			
Students are encouraged to be open about what is still puzzling them and what they need to find out.			
Displays and Celebrations			
Display celebrates 'question of the day'.			
A wonder wall recognises and records students' questions.			