Teacher Action Review Tool 1

		(1) Never	(2) Rarely	(3) Sometimes
Q1	I explain and remind pupils that being stuck is an okay (interesting) place to be.			
Q2	I refer to some simple strategies that all pupils can use when they are stuck.			
Q3	I have introduced and refer to pupils to various ways of managing their distractions.			
Q4	I design activities that challenge every pupil.			
Q5	I encourage pupils to visualise how they want something to be like when it's finished.			
Q6	We have agreed and use a set of ground rules for collaboration.			
Q7	We use activities where pupils need to work **together** to complete a task.			
Q8	Displays and classroom talk emphasise the different ways to work in a group (team).			
Q9	I spend time discussing the importance of what objectives collaborative task really mean.			
Q10	I give pupils time to review their actions as a team			
Q11	I invite and enable pupils to think up and ask their own questions.			
Q12	I enable pupils to accurately search for information in libraries, books and the internet.			
Q13	I concentrate pupils to on finding out information (knowledge questions).			
Q14	I help pupils to practise using open and closed questions.			
Q15	My classroom culture is question friendly, using 'no-hands up' and wait time.			

Pupil Reaction Review tool 1

Name:		(1) I'm rarely like this	(2) I'm sometimes like this	(3) I'm quite often like this	(4) I'm usually like this
Q1	I think being stuck is an intresting place to be				
Q2	I get myself unstuck in lots of different ways.				
Q3	I know what to do when I get distracted in the classroom.				
Q4	I like to try challenging (hard) activities.				
Q5	Before I start something I think about what it will look like when it's finished.				
Q6	I listen carefully when I'm learning in a group.				
Q7	I like to share my ideas with other people in a group.				
Q8	When I work in a team I try out different jobs.				
Q9	When I work in a team I help others to work out what we have to do.				
Q10	When we have finished a team task I think about how I have helped the team to succeed.				
Q11	If I want to know something I turn it into a question.				
Q12	I use a book index to help me find information.				
Q13	I ask myself lots of questions when I am finding out information.				
Q14	I can tell the difference between open and closed questions.				
Q15	I am not afraid of asking questions in my class.				