

Teacher Action Review Tool 2

		(1) Never	(2) Rarely	(3) Sometimes
Q1	I encourage pupils to say "I'm stuck because..."			
Q2	I help pupils to see how they get distracted and how to avoid it.			
Q3	Classroom display and talk celebrates and prizes taking risks.			
Q4	I design activities that encourage pupils to take risks and try new ways of doing things.			
Q5	I design activities that stretch emotional toughness and build content acquisition.			
Q6	Classroom talk and working displays show how and why teams work well together.			
Q7	I join in pupils' team activities in order to model how to build ideas.			
Q8	I encourage pupils to experiment with being in different teams and different roles.			
Q9	I have introduced pupils to how to agree realistic goals for a team.			
Q10	I have worked with the class to create and agree ground-rules for reviewing how they work as a team.			
Q11	I encourage pupils to treat information sceptically and to dig deeper for more detail or different angles.			
Q12	Classroom talk emphasises and stretches the use of appropriate (specific) questions for internet searches.			
Q13	Displays and classroom talk identify questions for use in qualifying, sorting, sifting filtering etc.			
Q14	We talk a lot about what it means to ask a good question.			
Q15	Our classroom culture helps to build rapport. We attend to how we sound, what we emphasise and the hidden message we impart.			

Pupil Reaction Review tool 2

		(1) I'm rarely like this	(2) I'm sometimes like this	(3) I'm quite often like this
Name:	[Pupil 1]			
Q1	If I think about why I'm stuck it helps me unstuck.			
Q2	I avoid things that distract me from learning in class.			
Q3	I like challenging activities even when they feel a bit risky.			
Q4	I stay positive even when it's hard.			
Q5	If I think I can do a task well then I try really hard.			
Q6	If someone is not helping in the group then I ask if I can help them.			
Q7	If I listen carefully in a group so that I can make useful contributions.			
Q8	I like to try out what it feels like in different team roles.			
Q9	I help teams to write and plan goals that are hard but do-able.			
Q10	I tell people positively how they have worked within the team's ground rules.			
Q11	When I find an answer to a question I ask myself if it gives me enough information.			
Q12	I quickly find what I need on the internet by asking good questions.			
Q13	I ask questions that help me to sort out information.			
Q14	I ask generative questions that help me to find out lots of information.			
Q15	I think about how I am asking questions to make sure I don't upset anyone.			

Answer with an 'x'. One per question