

Culture Tool 1 What view of Learning informs the classroom?

Done to:

Teacher Focused

Teacher decides what and how of learning

Teacher does most of the questioning

Main focus is on pupil performance

Most of the learning relies on text books and or worksheets

Most tasks are undertaken individually

Teacher devises and undertakes assessments

Teacher takes a 'fount of knowledge' role

Pupils believe responsibility for learning lies with the teacher.

Pupils get along by doing what is asked of them

Done together:

LearnER focused

Variety in learning tasks

Learners have some degree of choice in what to learn

Learner's questions drive their learning

Learners encouraged to organise enquiries

Learners involved in assessing their own learning

Learners monitor their own learning

Collaborative learning encourages dialogue

Learning tasks are differentiated and challenging

Main focus is on making meaning

Pupils engaged in making meaning
Supportive learning environment

Done with:

Learning focused

Teacher takes the role of coach

Learning process given public focus

Learning process frequently reflected on

Lessons designed around content and process

Learning designed to promote progression in learning habits

Rich language of learning permeates the classroom

Learners conscious of using their learning behaviours

Learners self regulate their learning process

Focus is on becoming a better learner

Effective learning promoted through learner activity, collaboration, responsibility and meta learning.