

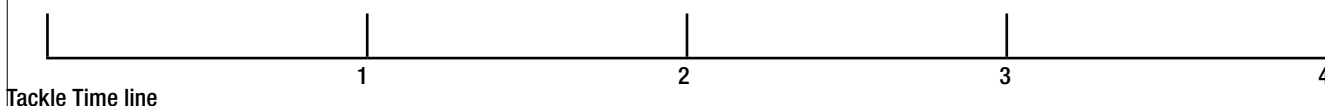
Putting Noticing into Learning

Personal Action Plan – Supporting Noticing through language

1. Which phase(s) of Noticing mindedness are you working in?	Lacks (Grey)	Receive (Purple)	Responds (Blue)	Values (Green)	Organises (Yellow)	Embodies (Orange)
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2. What particular issues/behaviours do the pupils need to work on?

3. What I intend to do over the following four weeks



4. Which whole-school Noticing issues have you agreed to experiment with?

Monitoring, I'll watch out for:

Changes in practice

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-

Changes in pupil behaviour

-
-
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Name

Class