

Putting Revising into Learning

Personal Action Plan – Supporting Revising through language						
1. Which phase(s) of Revising mindedness are you working in?	Lacks (Grey)	Receive (Purple)	Responds (Blue)	Values (Green)	Organises (Yellow)	Embodies (Orange)
2. What particular issues/behaviours do the pupils need to work on?						
3. What I intend to do over the following four weeks						
1 2 3 4 Tackle Time line						
4. Which whole-school Revising issues have you agreed to experiment with?						
Monitoring, I'll watch out for:						
Changes in practice			Changes in pupil behaviour			
• • •			• • •			
Name						
Class						