

Putting Imagining into Learning

Activity 2: Classroom Climate for Imagining

What routinely happens in your classroom?	Yes	No	Fancy trying
Guided visualisation is used to trigger learners' imagination.			
Stories, myths and legends etc. are talked about in ways that extend pupils imaginative thinking.			
Students are encouraged to rehearse actions in their mind before actually doing them.			
The Visible Thinking Routine See/Think/Wonder is used to encourage speculation.			
Students are nudged to use divergent or lateral thinking to view things from different perspectives.			
Students are encouraged to collect ideas/resources to help trigger their imagination.			
'Could-be' language is used to encourage speculation and open possibilities.			
Students are encouraged to explore their intuition or hunches.			
Displays and Celebrations			
Interesting, speculative ideas and questions are displayed and used as a resource.			
Unique or unusual outcomes are prized/praised.			
Empathetic behaviour is looked for and rewarded.			