

Putting Making Links into Learning

Activity 2: Classroom Climate for Making Links

What routinely happens in your classroom?	Yes	No	Fancy trying
Students are encouraged to secure understanding of new learning by paraphrasing or summarising.			
'Could be' language is used to ensure students keep an open mind about how they understand things.			
Tools such as Mind maps and Venn diagrams are used to explore relationships and links.			
Visible Thinking Routine Connect-Extend-Challenge used to help students to assimilate new knowledge into their existing understanding.			
Frequent use of analogies to help students connect new learning with previous learning.			
Fun activities are used to explore links between the obvious/everyday and the absurd.			
An aspect of link-making is a feature in the review phases of lessons.			
Frequent discussions to show, seek and exploit links between the curriculum and life outside school.			
Displays and Celebrations			
Displays show/identify links between aspects of the topic.			
Students are praised for how they link new ideas to previous knowledge.			
Students' 'Ah ha' moments are noticed and celebrated.			