

Putting Noticing into Learning

Activity 2: Classroom Climate for Noticing

What routinely happens in your classroom?	Yes	No	Fancy trying
'What did we notice ...' is part of every review session.			
Time is given specifically for uncovering detail.			
Activities such as 'Odd man out' or finding differences and similarities are used to stimulate and talk about noticing detail.			
Peer and self marking is used to enable students to notice errors.			
'Could be' language is used to stimulate students to dig deeper and become aware of further detail.			
Activities where students look for clues in text or pictures to create a credible scenario hone observation skills.			
Precise technical language is used to draw attention to detail.			
Students are encouraged to identify/notice what is and what is not important.			
Students are exposed to visual stimuli in which they are expected to discern specific detail.			
Displays and Celebrations			
Displays highlight important detail in a topic.			
Students are praised for being patient and waiting for patterns or detail to emerge.			
Students are praised for accuracy and detail.			