

# Does your school aspire to deliver outstanding learning leading to:

- Creative independent lifelong learners who achieve well and are prepared for the challenges of 21<sup>st</sup> Century living.
- Outstanding teaching that expands all young peoples capacity and appetite to learn
- A collaborative learning culture that supports experimentation and personal responsibility

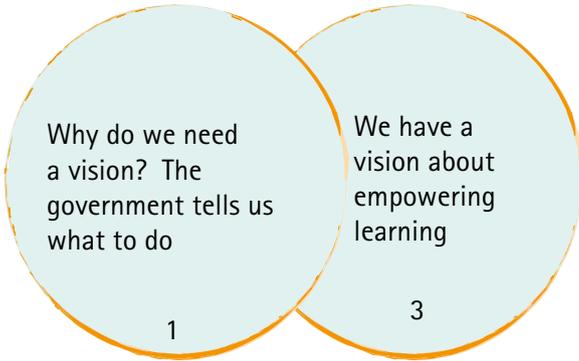
## Most schools would answer YES but find it hard to know HOW

Try our quiz to assess how far your school has journeyed along twelve dimensions of a learning school.

# Where are you now?

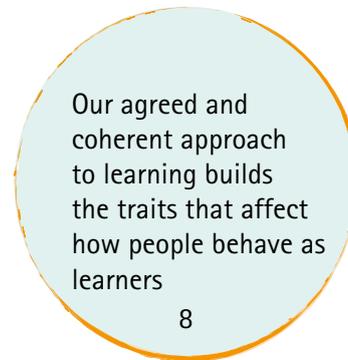
Do you have a vision for the future of learning?

Score:	
--------	--



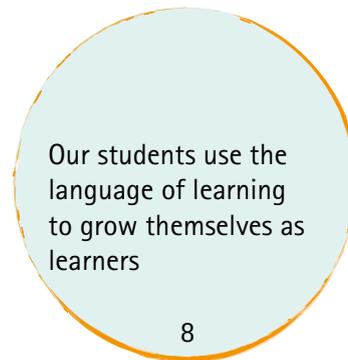
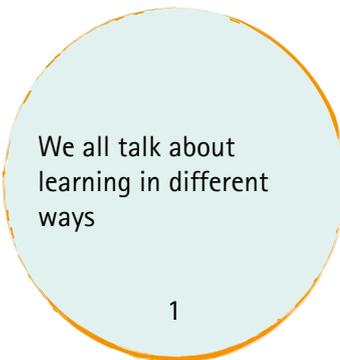
What sort of learner is our school growing?

Score:	
--------	--



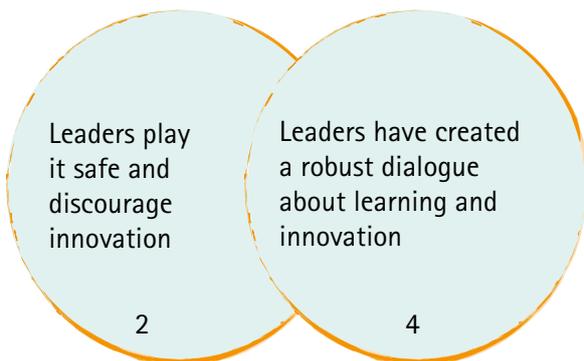
Have you sorted out how you talk about learning?

Score:	
--------	--



Do leaders lead learning?

Score:	
--------	--



# Where are you now?

Does CPD grow you as professionals?

Score:

Much CPD time is spent on admin tasks

1

CPD centers around coaching

5

We think and act as a community of enquirers

9

Is your curriculum fit for the 21<sup>st</sup> Century?

Score:

The curriculum is much as it was 20 years ago

1

Growing learning behaviours is a key aspect of our curriculum

7

An innovative curriculum ensures the progressive cultivation of learning habits

10

What does 'focusing on learning' mean for teaching?

Score:

Our teaching is all about getting students through exams

1

Our teaching ensures content acquisition and growth in learning behaviours

6

Teachers think and act as learning coaches

9

What does focusing on learning mean for learners?

Score:

Learners are passive recipients of instruction

1

Learners are engaged, active, collaborative and reflective

5

Learners are aware of and are able to take full responsibility for themselves as developing and improving learners

9

# Where are you now?

What role do students play in learning?

Score:

Students endure their schooling

1

We are beginning to give students a greater role in planning their own learning

4

Students pilot their own learning

9

Are your parents on-board with learning?

Score:

The less parents know the less inclined they are to interfere

1

We report students' progress in learning behaviours to parents

4

We assist parents to grow their children's learning behaviours

9

Do you know if learning habits are growing?

Score:

We don't understand how students learn, so don't know what to look for

1

We are getting our heads around how learning behaviours improve

4

We know how the growth of learning behaviours promotes increases in attainment

10

Is your school an organisation that learns?

Score:

We had some plans once

1

We are beginning to understand what a learning school does

3

We know what a learning school is, and we are one

10

# How did you do?

Your average score was

If you scored predominantly

- 1 – 3 A long way to go but help is at hand
- 4 – 6 You have made a substantial start and Ofsted outstanding is within your grasp
- 7 – 10 You are probably Ofsted outstanding already but would welcome help in becoming a world-class learning community

## Taking a holistic approach to learning

The Learning Quality Framework guides the long-term learning journey of a school that aspires to make world-class learning its prime educational goal. It captures the essence of what a learning school does to ensure that all its people – staff and students – become better learners. It raises the school's performance by creating a collaborative learning culture and developing outstanding teaching.

The Framework shows how a school can:

- build young people's mental, emotional and social resources to enjoy challenge and cope well with uncertainty and complexity
- use the learning sciences to re-think and renew the school's educational core
- operate as a learning organisation
- play a more expansive educational game

The Learning Quality Framework translates these challenging aspirations into practical descriptions of what the school needs to be like along the way to realising them. Such aspirations may call for wide-ranging changes in the culture of a school, so the framework encompasses issues not only of outstanding pedagogy but of leadership, professional development, curriculum design, parents and community, and more.

Whatever your current approaches to learning – be they Philosophy for Children, Assessment for Learning, SEAL,

PLTS, BLP, Habits of Mind, or RSA Opening Minds – the LQF guides the school in blending and infusing them into a coherent learning culture and strategy.

The LQF is rooted in research from the learning sciences, learning organisations and ten years of action research in schools. It is for schools that want to broaden their educational horizons and give their students a better deal by consciously expanding their capacity and desire to learn.

The Learning Quality Framework supports a learning journey to meet a quality standard. The school has to make the journey but the standard shows you the whole journey and alerts you to hazards. Resources and consultancy guide your progression through its stages, and the award of a Quality Mark recognises and rewards your foresight and effort.