

A Culture Amble

Subject:

Year Group:

Date:

Teacher focused

Evident

Notes

Teacher decides the what and how of learning		
Teacher does most of the questioning		
Main focus is on content and attainment		
Most of the learning relies on the written word		
Most tasks are undertaken individually		
Teacher devises and undertakes assessments		
Teacher adopts a 'fount of knowledge' role		
Responsibility for learning lies with the teacher.		

Learner focused	Evident	Notes
Learners are actively involved in their learning		
Learners undertake a variety in learning tasks		
Learners have some degree of choice in what to learn		
Learner's questions drive their learning		
Learners encouraged to organise their own enquiries		
Learners are involved in peer / self assessment		
Learners monitor their own learning		
Collaborative learning encourages dialogue		
Learning tasks are differentiated and challenging		
Learners make meaning for themselves		

Learning focused	Evident	Notes
Teacher takes the role of coach		
Learning process given public focus		
Learning process frequently reflected on		
Lessons designed around both content and process		
Learning promotes progression in learning habits		
A rich language of learning permeates the classroom		
Learners are conscious of using their learning behaviours		
Learners self-regulate their own learning processes		
There is a focus is on becoming a better learner		