

The Culture Shifts	1) Active Participation	2) Shared Responsibility	3) Dialogue and Collaboration
Embodies	Participates with enthusiasm and commitment. Enjoys the challenge of doing the learning for themselves.	Assumes and relishes taking responsibility for their growth as learner. Drives their own learning.	Contributes to and learns from a community of enquiry.
Organises	Shows a keenness to engage in learning. Takes part in all learning tasks / activities.	Monitors their own efforts against external standards and their own success criteria.	Learns with and from others. Able and willing to adopt a range of roles as necessary.
Values	Understands and acts on the need and desire to do things for themselves	Knows that they are responsible for their own progress.	Sees their peers as a valuable learning resource rather than rivals.
Responds	Takes an increasingly positive stance. Wants to take part. Willing to 'give it go'.	Makes sensible choices about what and how they need to learn.	Works effectively with others in structured situations. Makes a positive contribution to group work.
Receives	Is prepared to take part when encouraged. Inclined to take the easy way if allowed.	Is prepared to try an alternative strategy if struggling before seeking adult support.	Talks about what they are learning with a circle of close friends when encouraged / enabled
Lacks	Passive. Does the minimum to 'get by', but without enthusiasm. At best compliant.	Dependent. Expects to be told. Believes that responsibility for their learning lies with the teacher.	Rarely discusses learning unless directed/asked by an adult.