

Resourcing Learning	1) Self talk	2) Selecting and using tools / strategies for learning	3) Using expertise	4) When to use resources	5) Imitating others
Embodies	"I use and adapt a complex mix of effective resources to help me do a job well."	Can improvise and make imaginative use of available strategies and resources.	Moves beyond immediate sources to find original, primary sources of expertise for validation. Is willing to share own expertise.	Can distinguish when learning requires further resourcing and when it is more appropriate to work it out for themselves.	Selectively uses other peoples' ideas, style, behaviour to inspire and guide their lives.
Organises	"I need to find more efficient/ complex/ original resources to enable me to do this well."	Selects with discernment the best strategy or resource for the job.	Delves deeply into the internet, journals and reference books or knowledgeable others to draw on pertinent expertise.	Is not reliant on resources as props to be able to learn effectively.	Changes/ adapts what they imitate from others to make it their own (innovates).
Values	"I know which resources I need to look for / find."	Deliberately selects specific strategies / resources (which may or may not work). Remains flexible if selection is inappropriate.	Has a wide range of sources of information which are accessed increasingly independently.	Knows when using further resources is a valuable strategy in getting unstuck/doing a good job.	Carefully selects and combines ideas/ behaviours/ learning from others to help their own.
Responds	"I know about lots of resources but I am not sure which to use."	Selects from available strategies / resources using a scatter gun technique (little discernment).	Begins to use abstract sources such as books or the internet.	Tries to 'work it out' on their own before looking for more resources.	Magpies other peoples' ideas/learning with little selection.
Receives	"I use the materials I am told to."	Follows prompts from others to use specific strategies / resources.	Is willing to ask peers or teacher when prompted for expertise.	Seeks additional resources only when told.	Watches and listens to how others do things with support.
Lacks	"Not really aware that various tools or resources are aids to learning."	Relies on others to be told which strategy or resource to use.	Seeks answers from immediate others as a matter of course.	Gets stuck or is distracted from task when all necessary information or tools are not at fingertips.	Unaware of how others do things.