Classroom climate – Planning

The sort of classroom climate that will encourage Planning includes:

Starting with the end in mind

- Lessons start with routines for students revisiting prior experience to identify future and immediate needs.

Speculation for accumulation

- Regular opportunities to consider 'What should we do… What could we do… What might we do?'

Post-it and scrap it

- Post-it notes and wall plans support working flexibly and creatively. Move them around, throw them away, start again, tick things off, highlight the 'Must do' and the 'Don't forget'.

When things look like falling apart …

- Model confidence, flexibility and a 'can do' approach in the face of mistakes or unexpected events.

Turn the heat up or down

- Tone and atmosphere change to meet different needs: the Learning Kitchen one day, the Learning Library another.

Two minds are better than one

- Students think things through together in pairs before beginning a piece of work.

When the chips are down

- Tasks with tight deadlines show students what they can achieve when they have to act quickly and decisively.

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