Collaborating – Take it steady!
Think about how and when you might:

Stop/avoid:
- Seating all students so they are looking at you
- Setting individual tasks
- Doing most of the talking
- Being the central learning resource

Experiment with:
- Modulating the pace of group-work
- Changing groups in mid-stream
- Competition and cooperation between groups
- Saying 'Where will you go from here?'

Start/do more of:
- Being aware of when and how you work in groups
- Noticing how long you are the focus for learning
- Exploring with students the difference between collaboration and cooperation
- Planning for group-work in lessons
- Developing — with students — a teamwork code of practice.

Start slowly:
- Making paired reflection a habit
- Moving students around
- Setting open-ended group-work challenges
- Observing how students are learning
- Taking time to construct productive groups
- Training group-work skills.