

Imagining - Take it steady!

Think about how and when you might:

Stop/avoid:

- Saying 'That's right'
- Seeking the 'right answer'
- Limiting play in order to cover content
- Speculating for them
- Assuming that students' train of thought will match yours

Experiment with:

- Using different media in the classroom
- Making links and thinking in metaphors
- Being a little less prepared
- Saying 'What if ... ?'

Start/do more of:

- Valuing imagining as part of your subject area
- Inviting students to really experiment and speculate
- Exercising lateral thinking habits
- Encouraging thinking out loud
- Using 'could be' language rather than 'is' language.

Start slowly:

- Cultivating your own imagination
- Playing creative thinking games
- Catching students unawares
- Looking out for possibilities
- Offering opportunities for students to explore a wider picture.