

A Language for learning

This progression of indicators considers how effectively the school's language for learning is used by students

LQF Indicator 3.2

Bronze

- 3.1 Is there any evidence from learning walks or Learning Reviews that some students are being exposed to the school's emerging language, particularly in L2L type lessons? Will classroom observation and interviews with these students confirm this ?
- 3.2 What evidence do we have that some students are beginning to experiment with the use of the language(s)? Would these students be able to use the emerging language, albeit hesitantly, at interview ?
- 3.3 Is there any evidence from learning walks or Learning Reviews that some students are being exposed to the school's emerging language in some subject lessons? Will classroom observation confirm this?
- 3.4 Is there any evidence that some students are becoming better able to discuss the process of learning using the school's emerging language for learning? Will these students be able to do so at interview?

Documentary Evidence for Verification

Evidence from learning walks (see LQF indicator 5.4)

Silver

- 5.1 What evidence do we have that most students are becoming familiar with the school's language for learning? Would a cross-section of students demonstrate this at interview?
- 5.2 Is there evidence that students are beginning to use the language in class and elsewhere? How well would these students be able to use the language at interview? Have students 'got hold' of the idea that they have learning behaviours that they could improve themselves? Would this come through at interview?
- 5.3 Is there any evidence from learning walks or reviews that student exposure to the learning language is widening, and students are becoming more fluent in its use? How widely spread is it? Will classroom observations confirm this? Do curriculum plans and SoL identify the learning behaviours to be stretched in many subject-based lessons?
- 5.4 How would the school describe its strategy to introduce students to the school's language for learning?

Documentary Evidence for Verification

Any in-school research into the spread of the school's chosen language and/or evidence from learning walks (see LQF indicator 5.4); Curriculum plans (see LQF indicator 6.1).

Gold

- 7.1 Is there evidence that most students are using the language with confidence, fluency and precision? How fluently would any group of students be able to describe themselves as learners at interview?
- 7.2 What is the evidence that students are being routinely exposed to the school's language for learning across the curriculum, and that there are planned opportunities for students to discuss the process of learning? Will classroom observations confirm this?
- 7.3 Can the school detail how it introduces students to the school's learning language, and how effective this is in enabling students to talk about the learning process? Is the language that students use deep/sophisticated enough to enable them to improve?
- 7.4 What evidence is there that students understand the relevance and transferability of these learning behaviours to other areas of their lives? Would a cross-section of students be able to talk with conviction about this?

Documentary Evidence for Verification

The indicator will be tested at interviews and through observation. No documentary evidence is required.