

Staff Survey — Silver

1	I've talked with colleagues about the school's vision for education	with interest	3
		half-heartedly	2
		not interested	1
2	The school's Learning Framework has helped me to understand the learning process	yes, a great deal	3
		a bit	2
		no, not at all	1
3	I think and talk naturally about learning using the school's Learning Framework language	yes, all the time	3
		in part	2
		no	1
4	The Learning Framework is causing me to re-evaluate what constitutes 'good' or 'outstanding' teaching because...	it's a valuable perspective	3
		I'm expected to	2
		no, I haven't done that	1
5	My classroom practice is improving as a result of attending and learning from one of our Professional Learning Communities...	considerably	3
		a little	2
		I don't belong to a PLC	1
6	Our team is adapting our curriculum plans to better ensure progression in learning habits	yes, done	3
		started	2
		not started	1
7	I am totally at ease with dual focused lessons which I deliver...	frequently	3
		now and then	2
		no, need help	1
8	My students are [_____] in a range of teamwork behaviours	highly skilled	3
		partially skilled	2
		remain unskilled	1
9	My students are seeking to become involved in the design and delivery of aspects of the curriculum	yes, frequently	3
		sometimes	2
		no, never	1
10	Talking to parents about their child's growing learning habits makes such discussions more...	valuable, worthwhile	3
		time consuming	2
		a waste of time	1
11	Most of my students are enabled to set themselves realistic and valuable learning-to-learn targets	yes, weekly	3
		termly	2
		no, never	1
12	I think our team learns from monitoring and adjusting its practice	yes, regularly	3
		sometimes	2
		never	1