

Team Leader Survey — Silver

1	As a team we discuss the core values of learning expressed in the school's vision statement	regularly	3
		sometimes	2
		never	1
2	As a team we examine/unpack/discuss the school's Learning Framework and what it means for our practice	regularly	3
		sometimes	2
		never	1
3	We use the school's language for learning in our professional discourse	always	3
		mostly	2
		no	1
4	I support my team in debating and monitoring what constitutes 'good' and 'outstanding' teaching linked to learning habits	regularly	3
		sometimes	2
		never	1
5	My own classroom practice is changing as a result of attending and learning from a school- based Professional Learning Community...	yes - a great deal	3
		somewhat	2
		not attending a PLC	1
6	As a team have adapted our curriculum plans to better ensure progression in students' learning habits	complete	3
		started	2
		not started	1
7	Many teachers in the team are intentionally developing the learning habits of their students through their teaching.	in most lessons	3
		in some lessons	2
		hardly ever	1
8	In enhancing the learning culture, the team has concentrated on coaching more and telling less	regularly	3
		sometimes	2
		infrequently	1
9	Teachers in the team are offering students the opportunity to co-design and co-deliver aspects of the curriculum	most teachers	3
		some teachers	2
		none of them	1
10	As a team we find the enhanced reporting format to parents...	very useful	3
		useful	2
		time wasting	1
11	The team involved itself in the generation of a map for progression in learning habits	with interest	3
		out of duty	2
		we didn't bother	1
12	The team monitors itself as a learning team	regularly	3
		sometimes	2
		don't know how to	1