Celebrating learning behaviours

Stop/avoid:

- Treating mistakes as a problem
- Displaying only 'best work'
- Creating displays only about what was learned
- Rewarding attainment over effort, innate talent over hard-won progress
- Mistaking correct answers for proof of learning

Experiment with:

- Planning to ensure that learners fail (in safety)
- Learners creating their own learning goals
- Separating praise from feedback

Start/do more of:

- Displaying work in progress
- Recognising, praising and rewarding effort
- Treating mistakes as a learning opportunity
- Using display to illustrate how learning behaviours link to / enhance content acquisition

Start slowly:

- Exploring what 'getting better at learning' really means
- Looking critically at display and considering its purpose and underlying messages
- Shifting praise away from the effortlessly talented towards the hard-working