

Help students take responsibility for learning

Stop/avoid:

- Suggesting that you know everything – even if you do!
- Telling them everything they need to know
- Doing it for them, Spoon-feeding, Scaffolding too much.
- Answering all of their questions
- Being infallible

Experiment with:

- Learning alongside your pupils
- Intervening only when necessary
- Becoming a learning coach
- Encouraging learners to offer feedback to each other

Start/do more of:

- Talking about yourself as a learner
- Displaying uncertainty
- Nudging / asking whenever possible. Telling only when you cannot nudge.
- Expecting them to do more for themselves
- Agreeing, displaying and using stuck prompts

Start slowly:

- Answering their questions with questions rather than answers – the ‘support to continue’ technique
- Making monitoring learning their responsibility
- Developing / practising your coaching skills
- Offering increasing opportunities to exercise choice