

# Help students talk about the how of learning

## Stop/avoid:

- Mostly talking about 'what' is being learned
- Using imprecise learning language – i.e. 'try harder' or 'make more effort'
- Focusing feedback solely on curriculum content

## Experiment with:

- Finding and discussing alternatives to the school's learning language
- Getting students to feed back to each other about how they have been learning
- Employing a range of strategies to encourage reflection on the learning process

## Start/do more of:

- Displaying and using the school's chosen learning language at every opportunity
- Discussing 'how' students are learning with them, encouraging them to use the learning language
- Alerting students to how they have been learning in written and in oral feedback

## Start slowly:

- Insisting on precision when students talk about learning in order to build fluency
- Asking students to predict which learning behaviours will be necessary for a given task
- Building the learning language into reports to parents/carers