Pupil Learning Behaviour Review tool # 2

		(1) I'm rarely like this	(2) I'm sometimes like this	(3) I'm quite often like this	(4) I'm usually like this
Q1	If I think about why I'm stuck it helps me get unstuck.				
Q2	I avoid things that distract me from learning in class.				
Q3	I like challenging activities even when they feel a bit risky.				
Q4	I stay positive even when it's hard.				
Q5	If I think I can do a task well then I try really hard.				
Q6	If someone is not helping in the group then I ask if I can help them.				
Q7	If I listen carefully in a group so that I can make useful contributions.				
Q8	I like to try out what it feels like in different team roles.				
Q9	I help teams to write and plan goals that are hard but do-able.				
Q10	I tell people positively how they have worked within the team's ground rules.				
Q11	When I find an answer to a question I ask myself if it gives me enough information.				
Q12	I quickly find what I need on the internet by asking good questions.				
Q13	I ask questions that help me to sort out information.				
Q14	I ask questions that help me to find out lots of information that I need.				
Q15	I think about how I am asking questions to make sure I don't upset anyone.				
Q16	I think about what I could do differently				
Q17	I change strategy if what I am doing is not working out.				
Q18	I like to improve my work by following my teacher's advice.				
Q19	I make regular checks against goals and success criteria to be sure I am on track.				
Q20	I ask other people about how I could improve.				