

<i>Engaged Learners . . .</i>	<i>Vs</i>	<i>Disengaged Learners . . .</i>
display a determination to succeed and have a range of coping strategies that they employ independently.	Persevering	have few coping strategies and are prone to give up on tasks they perceive as too taxing.
display on-task behaviour, are focused on learning with minimum distractions.	Maintaining Focus	are often off task, delay completion of tasks, or don't complete tasks at all.
show sustained involvement in learning activities.	Being Involved	don't participate, or only observe things passively.
enjoy and respond well to challenges and figure out ways to overcome them.	Rising to Challenge	avoid challenges, preferring easy, can-do tasks.
exert their best effort and concentrate effectively when completing tasks.	Making Effort	openly, or quietly, resist learning.
are enthusiastic, passionate and optimistic about their learning.	Showing Commitment	are learning averse: "this is boring"
are clear about what are trying to achieve and how they will achieve it.	Pursuing Goals	are unsure of the expectations for learning and what a good response looks like.
are ambitious and pursue aspirational learning goals.	Being Ambitious	lack the ambition to care about the content, do the minimum, and are satisfied with average outcomes.
display a 'can do' mentality and take pride in completing tasks.	Self-belief	are apathetic towards their individual development and goal attainment.
are interested in the material and including this knowledge into their own lives.	Perceiving Relevance	believe the tasks are unimportant and / or irrelevant to them.