

# Help learners to grow their learning dispositions

## Stop / Avoid:

- talking about the 4 foundational behaviours using **only** the words Questioning, Collaboration, Perseverance, Revising.
- linking these 4 words to learning intentions
- assuming all learners are at the same point on their individual learning trajectories

## Start / do more of:

- using the language of the 'steps' on the growth trajectories
- model using the higher order skills yourself
- creating displays based on the growth trajectories
- Developing age appropriate language to help learners to understand the trajectories

## Experiment with:

- students creating and monitoring their own growth targets
- students reporting to parents on their growth as a learner
- strategies to assess and track learning growth

## Start slowly:

- students recording their development in Learning Logs
- designing displays that support students' growth in dispositions
- exploring what getting better at learning really means.
- Creating dual focused intentions rooted in the steps on the trajectories