

<i>Engaged Learners . .</i>	<i>Vs</i>	<i>Disengaged Learners . . .</i>
display a determination to succeed and have a range of coping strategies that they employ independently.	5 4 3 2 1	have few coping strategies and are prone to give up on tasks they perceive as too taxing.
display on-task behaviour, are focused on learning with minimum distractions.	5 4 3 2 1	are often off task, delay completion of tasks, or don't complete tasks at all.
show sustained involvement in learning activities.	5 4 3 2 1	don't participate, or only observe things passively.
enjoy and respond well to challenges and figure out ways to overcome them.	5 4 3 2 1	avoid challenges, preferring easy, can-do tasks.
exert their best effort and concentrate effectively when completing tasks.	5 4 3 2 1	openly, or quietly, resist learning.
are enthusiastic, passionate and optimistic about their learning.	5 4 3 2 1	are learning averse: "this is boring"
are clear about what are trying to achieve and how they will achieve it.	5 4 3 2 1	are unsure of the expectations for learning and what a good response looks like.
are ambitious and pursue aspirational learning goals.	5 4 3 2 1	lack the ambition to care about the content, do the minimum, and are satisfied with average outcomes.
display a 'can do' mentality and take pride in completing tasks.	5 4 3 2 1	are apathetic towards their individual development and goal attainment.
are interested in the material and including this knowledge into their own lives.	5 4 3 2 1	believe the tasks are unimportant and / or irrelevant to them.