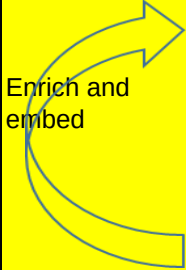
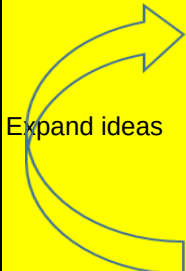


		Celebrating Learning
A learning-centred classroom culture. 	 Enrich and embed	I create a culture where students feel valued, confident contributors who are able to learn from mistakes, identify and pursue their own learning development targets and confidently rise to challenges. As a result, my students have their own plans for becoming ever more effective lifelong learners and a firm belief in their capacity to change and improve.
	 Widen access	I ensure learning development targets are informed by the phases of progression and help students understand how their growth in a wider range of learning behaviours is leading to progress in subject areas. As a result, my students pursue their own targets for improvement as a learner and believe that learning is indeed a learnable craft.
	 Deepen understanding	I create, with students, displays that highlight small progression steps in more learning behaviours and use a rich learning language derived from progression maps. I encourage students to regard mistakes as valuable learning opportunities. As a result, my students frequently ask themselves how effectively they are learning and view mistakes as interesting learning opportunities.
	 Expand ideas	I encourage learners to use key behaviours more frequently in more contexts. My classroom displays help learners to understand where and why they get stuck. As a result, my students show signs of improving in the key learning behaviours and believe that their efforts will pay off.
	 Introduce the ideas	I'm aware of my learners' strengths and weaknesses in key learning behaviours. I intentionally offer opportunities to experience and explore how to deal with failure. As a result, my students understand how they are improving in key learning behaviours and remain optimistic when faced with difficulty.
		I focus exclusively on the progress of content and work hard to ensure students avoid making mistakes. I reinforce this with displays about what is being learned. As a result, my students see their job as remembering what I tell them and tend to believe that their own approach to learning is unlikely to change.
A teacher-centred classroom culture		