

	Thinking Tools	Designing the Lesson	Thoughts/Plans
Getting Focused	What is this lesson about?	What is the topic of your lesson? What knowledge/skills are you aiming for? What are the learning intentions / objectives? What are your success criteria?	
Connecting	How will students . . . Connect to what they know already? Connect to the learning behaviour(s) that are essential for success?	Which learning behaviour(s) will students need in order to be successful? Can you weave this/these essential learning behaviour(s) into the learning intentions and/or success criteria? Is there a driving question that will inform this lesson ? How will you enable students to make links to prior learning about this content? How will you enable students to make links to the required learning behaviours? Will you use a warm up to get the students ready for: a) this content? b) these learning behaviours?	
Stretching	How will students . . . Stretch their content knowledge / skills / understanding? Stretch their learning behaviours?	What type of learning challenge do you have in mind? How will this challenge enable students to demonstrate their understanding? In what learning processes will students engage during this challenge? Will the students navigate the challenge themselves or will some input be needed? How will students use the learning behaviours to access the content? How will you support students in undertaking the challenge and reviewing their learning? How will you ensure that students are making progress, and that you are meeting individual needs? What types of teaching routines will you employ?	
Transferring	How will students . . . Transfer their new learning through - reflection - consolidation	How do you plan to support students to discuss and reflect on their progress in terms of content? How do you plan to support students to discuss and reflect on their progress in terms of the learning skills that they have been using? How will you enable students to consider where else they might use this new learning? What sort of activity or home learning will help students to consolidate and/or extend their new learning?	