

Knows they have the strategies to reach a successful resolution to the problem in hand.	Can't help but ask questions to try to find out the things they wish to know.	Team player. Adopts many different team roles. Valued in any team.	Approaches problem solving as a process of continuous improvement.
Organises self to get the job done. Manages and overcomes discouragement.	Asks difficult questions with sensitivity. Pursues their own lines of enquiry.	Manages conflict effectively. Brings others on-side and builds consensus.	Questions normal rules / ideas to detect errors and improve things.
Has worked out ways to help them through the hard slog of practice.	Asks 'what if' type questions to explore ideas and hunches.	Respects others' views. Has a clear view of the purpose and value of each team role.	Edits as they go along. Thinks on their feet within the given variables.
Initiates own prompts to keep going. Remains positive. Knows why they are stuck.	Understands how to ask open questions to encourage others to say what they think.	Is patient with and steps back for others. Experiments with different team roles.	Decides what needs to be done and in what order. Checks to ensure they are on track.
Uses suggested prompts and resources to get unstuck / keep going.	Understands how to ask closed questions to find out factual information.	Takes turns and listens carefully. Tries out some team roles when prompted.	Checks what they are doing against given criteria.
No coping strategies. Prone to be distracted. Readily gives up. Sensitive to negativity.	Expects teachers to give the answers. Does not like asking questions.	Few social strategies. At best, cooperative rather than collaborative.	Rushes ahead. No rethinking or retrying. When it's done, it's done.
The Perseverance trajectory of developing skills and behaviours	The Questioning trajectory of developing skills and behaviours	The Collaboration trajectory of developing skills and behaviours	The Revising trajectory of developing skills and behaviours