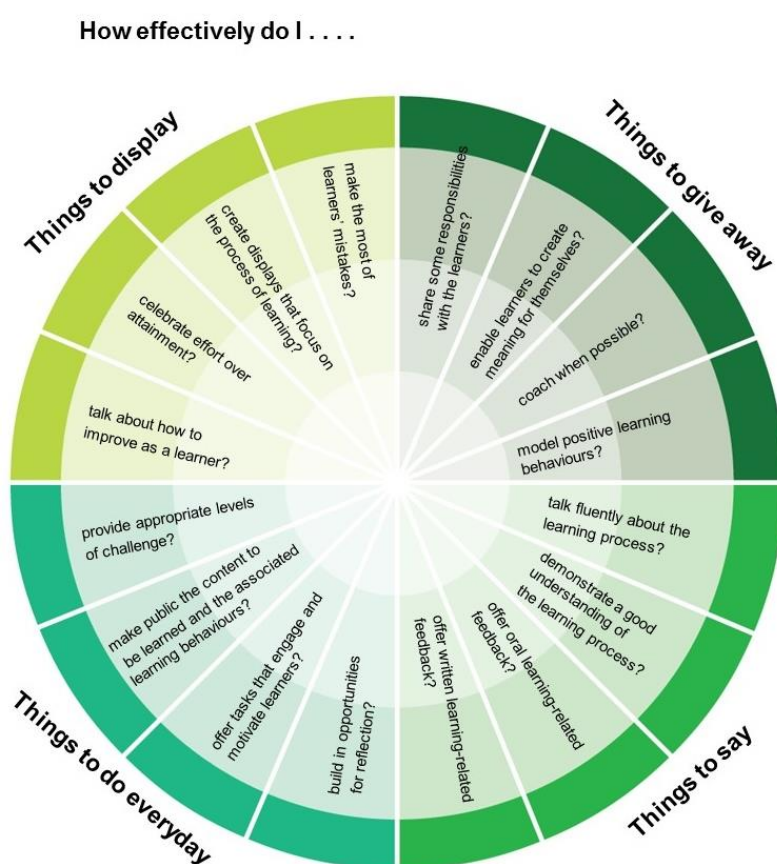


Using the Self-Review Wheel

This reflection piece is offered as a possible approach to encouraging teachers to reflect on their own developing practice across the 4 aspects of classroom culture – Things to: Give Away / Say / Do Everyday / Display.

Used at the beginning of teachers' engagement with '**Re-energising**' it acts as a baseline 'measure' of classroom culture and also indicates the anticipated direction of travel as they begin to work with the materials.

Repeated later, it gives teachers an idea of how their practice has changed / is changing.



Much like the 'Rating Wheel' in Structure, 4a, this self-review wheel is coloured in to capture how the teacher rates their practice against the 16 indicators of classroom culture, thus giving a visual image of classroom culture.

Teachers could be asked to consider which of the 4 quadrants they feel is their strongest, and / or which of the segments they feel are a real strength. Which aspects might they be able to support others in developing? Equally, where are their relative weaknesses? Which aspects do they really want to work on or receive support on?

A completed one of these would make the basis of a great coaching conversation between 2 colleagues or between a teacher and their coach.